## Content Area: Math

| Strand: Number and Operations | Missouri <br> GLE: N3D |
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| Reporting Topic: *Estimate sums and differences of whole numbers |  |
| Grade: 2 |  |


| $\begin{aligned} & \text { Score } \\ & 4.0 \end{aligned}$ | In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may: <br> Develop a strategy to find an estimate for a given mathematical situation. |
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|  | 3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success. |
| $\begin{aligned} & \text { Score } \\ & \mathbf{3 . 0} \\ & \\ & \text { Tax } \\ & \mathbf{3} \end{aligned}$ | The student will: <br> *Estimate sums and differences of whole numbers <br> The student exhibits no major errors or gaps in the learning goal (complex ideas and processes). |
|  | 2.5 No major errors or gaps in 2.0 content and partial knowledge of $\mathbf{3 . 0}$ content. |
| $\begin{aligned} & \text { Score } \\ & \mathbf{2 . 0} \end{aligned}$ | The student will: <br> *Estimate a number to the closest landmark number. <br> * Landmark number <br> * Estimate <br> The student exhibits no major errors or gaps in the simpler details and processes. |
|  | 1.5 Partial understanding of the 2.0 content will major errors or gaps in 3.0 content. |
| $\begin{aligned} & \text { Score } \\ & 1.0 \end{aligned}$ | With help, a partial understanding of the $\mathbf{2 . 0}$ content and some of the $\mathbf{3 . 0}$ content. |
|  | 0.5 With help, a partial understanding of the 2.0 content and some of the 3.0 content. |
| $\begin{aligned} & \text { Score } \\ & 0.0 \\ & \hline \end{aligned}$ | Even with help, no understanding or skill demonstrated. |

